

Erwin Montessori

Meeting Date: Nov 19, 2024 2:45 PM

Leadership

Location: CF Office

I. Attendance - Betsy Sumerford, Ruma Bhadury, Monica Wright, Karla Massey, Malaina Seegars, Charnita Cook, Karen Wallace, Brenda Green, Dari Pass

II. Success/Concerns (5-10 min) Progress Monitoring celebrations for Wallace students needing NWF. Friends giving went well, "that was a win." I/2 -The field trip was good, but the concerned team Benton and Bhadury are working well together. More collegiality among the team (communication) is needed. Ruma is completed with Montessori Certification, fully certified in Primary and Lower Elementary. The EC Department made a head count and held celebrations for Ms. Pass. AG information for 4/5 field trip. One of our 3rd grade students is doing so well in math. 3-5 completed the first interim being fully Montessori. Preliminary 4-5 is looking like they are on target. A mental health clinician comes every Friday and visits about 7 students and a few more referrals that will be processed. A new portion of that is the availability of family therapy, which is virtual. The question is there tier 2 support for behavior. Make the team aware that Botchway will be recognized during the December 10 Board Meeting and at some point they will come to the school to interview him.

III. Coaching Comments - None

IV. Approval of Last Minutes

V. Old Business (15-20 min)

VI. Indicators -

B1.03- Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review the implementation of effective practices.

A walk-through document has been used, and it is suggested that the document will be reviewed during the staff meeting on December 3rd. An update has been made to the Action item.

A4.01: The school implements a tiered instructional system allowing teachers to deliver evidence-based instruction aligned with students' needs across all tiers.

This was adjusted, and the date was pushed back.

VII. Other Business

VIII. Agenda: (30-60 min)

1. TAG Mrs. Wright provided an update regarding AG services CogAt and encouraged others to participate in the training. A parent contact was made regarding concerns about the AIG invitation, which was not offered again in the second year. If the student is not eligible for services based on their EOG Score or other data, they will not be invited back. Had the student scored appropriately, or the data showed growth and no behavior concerns, the students could have received AG identification, and services could have continued. The response to this parent will be handled through the chain of command between the AG Teacher and Principal as needed. One student (TT) will receive K-2 nurture at this time. Teachers may make recommendations if there is a need to see other K-2 students who may be eligible for the 30 minutes a week for critical thinking and logical thinking for consultative services. Mrs. Wright will follow up with these recommendations before Christmas break.
2. MTAC Parking lot is available for topics that may distract us from our agenda. Device security may be done on the Chromebooks, and there have been some GoGuardian

alerts. Is it a particular set of students nearly at the end of the day? There is no security on the iPads; Mrs. Sumerford can contact Technology to see if something can be done to secure these devices. We may need to advocate for Apple Classroom. Solutions for the use of technology in the classroom.

3. Craft Week Wallace suggested leaving this up to the classrooms. The thought behind this is to assist teachers with creativity. The concept is to create equity between the classrooms and encourage others to do something. Principal Seegars will sit back and let the classes do their ideas and cost. A picture should be taken of what each class is doing. This will also be tabled for the leadership and staff to select ideas at the end of the year.
4. Multicultural Day - The principal feels we are not in a place to put into place for this year. International - World Thinking Day offers inclusion and occurs in February. The previous team will be contacted to devise a plan for this.
5. Look at the feedback from the SIP survey for staff and discuss future professional development and Parent Education Nights.
6. Possible Book Study (Energy Bus) the ten rules to create positive energy and speak to our current school climate. Wallace - build school morale. We need to build dialogue and collaboration. This can be incorporated with the SEL at the beginning of staff meetings. Use this to build relationships between teachers and co-teachers.

VIII. Principal's Updates - (5-10 Min)

Behavior Data: Looking at the discipline of the school, we do have frequent flyers. Noise volume in the building and microaggressions occurring in the classroom. Children who struggle with body control (zone of regulation). Two things to get off the ground:

1. School-wide check in check out - 20% of children with minor behavior or not normalized. This would address school-wide

norms. This would cut down behaviors some. The principal is looking at the three areas to include. Goals are the same for every child. Eagle expectations - and make them into three goals. Each child will have a sheet where they will be rated (1,2,3) throughout the day. They will have a coach (someone who is here every day, not the teacher, and someone who has a relationship with the child who is not the teacher). Coaches will have two to three children each—for example, cafeteria staff or health and facilities specialists. The principal will have a coach, the coaches training. Set a baseline for the student. The leadership team will discuss this to combat the time students are out of the classroom. The goal is to have this implemented upon the return of Christmas break. The forms could go home daily so parents can incentivize their students. Lauren Pierce has been contacted to assist with pulling this together. We will need the leadership team to customize this for Erwin.

2. We need to get together and revise the Eagle Pledge so that there are three goals. We may need someone to look at the data to evaluate the success of this program.
3. Ms. Cook has room in her schedule for small groups. Trending behaviors in classes to inform small groups. Leadership team members will have to speak to the grade level about the trending things happening in the room to have a group around.

Field trip options - Walk at Kings Dominion is on a Sunday at 8:30 in the May T-1D Parade). Math and Science days at Carowinds, Fridays in March and April, visits to the Discovery Place and Charlotte Museum, and a Charlotte Hornets Game.

The meeting ended at 5:02